9 th Class 2018		
English (Compulsory)	Group-l	Paper-I
Time: 2.10 Hours	(Subjective Type)	Max. Marks: 56

SECTION-I

2. Answer any Five (5) of the following questions: (10)

(i) For which ability were the Arabs famous?

The Arabs were famous for their remarkable memory and ability of eloquence.

(ii) What are the qualities of a patriot?

A patriot loves his country with devotion. He lays down his life for his homeland. He is selfless and sincere to his country. He works hard for its progress and prosperity.

(iii) What is the most important function that media performs?

Media performs very constructive and corrective function for society. It raises awareness about many social issues like corruption, terrorism, drug addiction and violation of human rights.

(iv) Why was Abu Jehl furious?

Ans Abu Jehl was furious because Hazrat Asma ((3))) did not tell him the whereabouts of her father.

(v) What was the Ideology of Pakistan in view of Quaid-e-Azam?

The Ideology of Pakistan was based on the fundamental principle that the Muslims are an independent nation. He firmly believed that the new emerging state of Pakistan based on Islamic principles would reform and regulate the society.

(vi) For what purpose does a heavy iron chain hang there?

A heavy chain was hung there so that the Sultan had to lower his head every time he entered the court. It was the symbolic gesture to ensure the humility of the ruler in the face of divine.

(vii) How is transport a source of noise pollution?

Ans Noise coming from different means of transportation is a major source of noise pollution. Excessive noise and unwarranted honking by drivers are the major cause of noise pollution of transportation.

(viii) Explain the difference between facilities and opportunities. (Three Days to See)

The difference between facilities and opportunity is that facilities mean relaxations given to a person and opportunities mean a time given to a person to prove himself.

SECTION-II

- 3. Translate any Two of the following paragraphs into Urdu: (4, 4)
- (a) Quaid-e-Azam Muhammad Ali Jinnah was a nation builder and a great patriot. He wanted to protect the values, culture and traditions of the Muslims of the subcontinent. He gave the Muslims a sense of identity.
- (b) In the evening, a large number of tourists and Turks gather in the park facing the mosque to hear the call to the evening prayers. The mosque is flooded with lights and so are the hearts of the believers with divine love.
- (c) In Pakistan, there is a dire need to bring down the noise level coming from different sources. The government must gear up and utilize various means to control unwarranted noise level.

Ans

Babullm

(a) ترجمه:

قائدا عظم محمد علی جناح ایک معمار قوم اور ایک عظیم محبِ وطن ستھے۔ وہ برِ صغیر کے مسلمانوں کی اقدار' ثقافت اور روایات کی حفاظت کرنا چاہتے تھے۔ انھوں نے مسلمانوں کو شاخت کا حماس عطامیا۔

(b) ترجم:

شام کو سیاحوں اور ترکوں کی بڑی تعداد مسجد کے سامنے پارک میں شام کی نمازوں (مغرب وعشا) کی اذا نیں سننے کے لیے اکٹھی ہوجاتی ہے۔ مسجد روشنیوں سے جمرگاتی ہے اور ای طرح اہل ایمان کے دل عشق الہی سے سرشار ہوجاتے ہیں۔

باکتان میں شور کے لیول کو جو مخلف ذرائع سے آرہا ہے ، کم کرنے کی شدید ضرورت ہے۔ شور کے ناروالیولز کو قابو میں رکھنے کے لیے مگومت کو تیزی د کھانی جاہے اور مخلف ذرائع استعال کرنے جامیس۔

Rewrite any Two above paragraphs into simple English.

(a) Quaid-e-Azam Muhammad Ali Jinnah was a man who built a nation. He had a great devotion for his motherland. He wanted the protection of values, culture and traditions of the Muslims of Indo-Pak. He gave the Muslims a sense of being a separate nation.

(b) At about sunset, a lot of visitors and Turks assemble in the park in front of the Masjid. They gather there to hear the Azan of evening prayers i.e., Maghrib and Isha. After that, the Masjid is bathed in lights. The hearts of the believers are filled with heavenly love.

(c) In Pakistan, it is very necessary for us to reduce the noise produced by various means. The government should get ready and employ all means to check unnecessary noise.

4. Write down the summary of the poem "Stopping by Woods on a Snowy Evening" by Robert Frost. (5)

For Answer see Paper 2016 (Group-I), Q.4.

Paraphrase the following lines into simple English with reference to the context:

I wandered lonely as a cloud

That floats on high o'er vales and hills,

When all at once I saw a crowd,

A host of golden daffodils;

Ans For Answer see Paper 2016 (Group-I), Q.4(OR).

5. Use any FIVE of the following words / phrases / idioms in your sentences: (5) (i) ignorance (ii) conquest (iii) sacrifice (iv) refuge (v) fit of fury (vi) fall a prey (vii) impressive (viii) surprise And (i) Ignorance: Government of Pakistan is fighting against poverty and ignorance. (ii) Conquest: The conquest of Sindh was done by Muhammad Bin Qasim. (iii) Sacrifice: A patriot sacrifices his life for his country. (iv) Refuge: Teachings of the Holy Prophet (反) is our first and last refuge. (v) Fit of fury: He gave her a slap in a fit of fury. (vi) Fall a prey: He fell a prey to H.I.V, and died. (vii) Impressive: Her reply was very impressive. (viii) Surprise: He was surprised to see me. Write a letter to your father requesting him to send you some extra funds for payment of hostel dues. Ans Examination Hall, City A. B. C. March 8, 2018.

My dear Father,

Assalam-o-Alaikum! You will be happy to know that I stood first in my class. I got 750 marks. I gave a party to my class-fellows and teachers in this respect. I bought some books, notebooks and a wrist-watch. They have emptied my pocket.

Now, I have run short of money. I shall be grateful if you send me two thousand rupees for the payment of hostel dues.

Pay my regards to all at home.

Yours affectionately,

X.Y.Z.

OR

Write a story with the moral "All that glitters is not gold".

"A Foolish Stag"

One hot summer day, a stag went to a pool to drink water. The pool was clear. It could see its reflection in the water. It felt proud of its beautiful horns. But when it saw the shadow of its thin legs, it felt sad and hated them. While it was still thinking of its ugly legs, it heard the sound of the horse's hoofs of a huntsman and the barking of hounds. It ran for its life as fast as its legs could carry it. In no time, it left the hounds far behind. Now it happened to pass through a thick forest. As it rushed through, its horns got caught in the branches of trees and bushes. It struggled hard to free itself but all in vain. Meanwhile, the hunter and his hounds came chasing it. The hounds fell upon it and killed it. The legs it hated had carried it away from the hounds while the beautiful horns brought about its death.

Moral: "All that glitters is not gold."

OR

Write a dialogue between a tailor and a customer.

A.customer meets a tailor in his shop. They start talking. Their talk is given below:

Tailor:

Good afternoon, sir. What can I do for you?

Customer: Tailor: I should to be measured for shalwar and kamees. Welcome, dear sir, please come in this way.

What style would you like?

Customer:

I want to have an ordinary shalwar kamees suit made of soft cotton cloth. Please let me know the

cost of stitching.

Tailor:

I would be able to make you the suit for Rs. 400.

It is quite reasonable.

Customer:

That is O.K.

Tailor:

Kindly be kind enough to see me after a week for try.

Customer: Yes, just give me a ring. Here is my visiting card.

Tailor: It is very nice of you. Thank you.

Customer: I hope you will keep your words, thank you.

7. Read the following passage carefully and answer the questions given at the end: (10)

There was once a man whose doctor gave him medicine which was quite black. His servant who was illiterate made a mistake and poured out a dose of ink in place of the drug. He gave it to his master who drank it. After the patient had taken the dose of ink, the servant somehow realized his mistake. He ran back to his master and said, "Sir, I have given you a dose of ink instead of the medicine as both were equally black. What should be done now?" The master replied softly, "Now give me a piece of blotting paper to swallow."

Questions:

- (i) What was the colour of the medicine?
- (ii) What did the servant give to his master?
- (iii) When did the servant come to know of his mistake?
- (iv) What did the servant do?
- (v) What did the master say to his servant?

Ans For Answer see Paper 2016 (Group-II), Q.7.

8. Translate any FIVE of the following sentences into English: (5)

Ans

(i) ڈاکٹر مریف کو آرام کامٹورہ دیتاہے۔

The doctor advises the patient to take rest.

(ii) مہمان خصوصی انعام تشیم کرچکا ہے۔

The guest of honour has distributed the prizes.

Did you reach home safe and sound?

Why was the police dispersing the procession?

v لوگ و محفظ سے آگ بچھار ہے تھے۔

The people had been extinguishing the fire for two hours.

The enemy will not win the war.

د عمن جنگ نہیں جیتے گا۔ 17. گاڑی پر پھر کس نے پھینا ہوگا؟ Who will have thrown a stone at the vehic

الاز کاکدار کاک سے زیادہ سے وصول کردہا ہے؟ (viii) Is the shopkeeper overcharging from the customer?

Exclusively for candidates whose Medium of Examination is English

(Question – 8 Alternative to Urdu Translation)

8. Write TEN sentences about "My School".

(5)

AITS

My School

My school is a place of great charm for me. Although its building is pretty old, yet it seems to cast a spell on us. Some of the walls are massive and ceilings are very high. Even the cruel summer fails to make our classrooms hot and humid. The location of my school is just by the side of the historic fort. The high walls of the fort scarred with signs of wind and weather, look wonderful. They have a mystery of their own. We understand our history lesson very well because of nearness to the famous fort. The teaching staff at my school is kind and devoted. A large playground with a row of evergreen tall trees faces the school building. What is more, it is away from all the hustle and bustle of the main road. I am glad that my school is far ahead of others in good results, sports, debates, library and scouting.

Change the voice of the following: 9.

(5)

Ans

- She has not beaten the dog. (i) The dog has not been beaten by her.
- They are buying this house. (ii) This house is being bought by them.
- She was teaching the students. (iii) The students were being taught by her.
- I was given five films by her. (iv) She gave me five films.
- Nothing had been gained by them. They had gained nothing.